

Education and Skills action plan 2011-12

Source: Education Task and Finish Group March 2010

| | Recommendation | Links with Connexions/NEWS Employer Engagement Strategy (14-19) Nov 10 | Kettering Borough Council Service Plan 2011-12 | Kettering Borough Training |
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| | Helping the transition from education to employment | | | |
| 1.1 | There should be a structured offer providing help in preparing CV's and completing application forms, preparing for interview | ✓ | | ✓ |
| 1.2 | Young people in apprenticeships, training positions and on work experience or in internships, and their employers, should have access to mentor support, which in turn requires a register of mentors to be maintained and for mentors to be recruited to it. | ✓ | | ✓ |
| 1.3 | Hold annual career fair for secondary schools | ✓ | | |
| 1.4 | The Council should offer more work placements to more schools and more young people | | ✓ | ✓ |
| 1.5 | The Council should support the creation of (paid or unpaid) internships by local companies, and should consider the creation of unpaid internships itself for specific projects | | ✓ | |
| 1.6 | The Council should increase the number of apprenticeships it offers over time. | | ✓ | |
| | Support for Young People in School | | | |
| 2.1 | A package of support for schools could be developed, bringing together information about schemes, programmes, funding and opportunities, to help teachers and teachings support; including, for example, an online training package for CVs etc | ✓ | | |
| 2.2 | Volunteering programmes such as that developed at Bishop Stopford School should be created in all secondary schools and the Borough Council could assist in this by bringing schools and the voluntary and community sector together. | ✓ | | |
| 2.3 | The work of existing bodies such as the Princes Trust should be supported in kind by the Borough Council as a structured way of supporting young people with practical work and volunteering experience. | | | |
| 2.4 | PSE courses could be delivered in schools by public and community and voluntary sector bodies, to ease the burden on teaching staff | ✓ | | |
| 2.5 | Explore the possibility that an existing training brokerage could facilitate the provision of a confidential and impartial advice for young people, either in tandem with a mentoring scheme or independently. | ✓ | | ✓ |
| 2.6 | Schools should be asked to work together to develop structured out of schools activities which develop skills such as team-working which would better equip young people to fare well in workplace | ✓ | | |
| | Skills and qualifications that are relevant to the workplace and credible | | | |
| 3.1 | There should be a mechanism by which business and the public sector can communicate their skills and qualifications requirement to local schools and colleges, and address issues which arise as to the effectiveness of work based and day release training. KBC to work with Northamptonshire County Council and the Northamptonshire Chamber to bring these sectors together. | ✓ | | |
| 3.2 | The Council should help broker the establishment of a Secondary Schools Partnership to support and enable employer engagement and improve the quality of careers advice | ✓ | | |
| 3.3 | Employers should be encouraged to engage in Options evenings in schools advice | ✓ | | |
| 3.4 | The Borough Council should appoint from amongst elected members, an Education Champion to help broker these recommendations. | | | |

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| | Helping Employers through the maze | | | |
| 4.1 | One of the two academies should be asked to pilot the idea of a business liaison service which might include:- - A dedicated base on the premises for information provision, and for businesses to use themselves for recruitment, promotion, and contact with the school involved - A lead professional in each school who could maintain contact with the business sector, perhaps through some wider network | ✓ | | |
| 4.2 | Existing business networks could be utilized in a structured format by schools, Connexions, training providers and young people's support services to provide information about qualifications, curriculum, funding opportunities, training programmes and the wider 14-19 agenda in schools and colleges | ✓ | | |
| 4.3 | That the MP be asked to work with members of the task and finish group to identify changes in the restrictions on young people taking on part time paid or voluntary work, which would benefit them, whilst not risking the fundamental protections that the law sought to apply. | | | |
| | Supporting Enterprise | | | |
| 5.1 | The University, colleges and business support facilities should come together to develop a joint marketing drive to promote their services and offer. | | | |
| 5.2 | The Council and partners should promote the idea of voluntary internships within companies | | | |
| 5.3 | The Council should explore with partners whether or not to develop an awards scheme to celebrate enterprise and entrepreneurial achievement. | ✓ | | |
| 5.4 | In the shorter term, the Council should encourage and facilitate all schools to take part in the national Young Enterprise competitions. | ✓ | | |
| 5.5 | The Council should develop an enterprise and employment fair as a supplement to careers fair, with a focus on those with technical rather than academic aptitudes to access opportunities in the future, or establish their own businesses, with practical advice on CVs, making applications, and in encouraging volunteering. | ✓ | | |
| 5.6 | The Council should do what it can to encourage a wider and more diverse FE offer in the Borough, particularly in vocational courses, and should encourage and facilitate existing providers to widen their offer and other providers, such as Moulton, to develop a local offer over time. | | ✓ | |